



Northdale Public School

290 Victoria Street, North, Woodstock, Ontario
N4S 6W5

Telephone: (519) 537-5761 Fax: (519) 537-1088



<https://northdalewoodstock.tvdsb.ca/en/index.aspx>

Christine Kramer, Principal Julie Pulley, Vice-Principal
Dennis Wright, Superintendent Barb Yeo / Bill MacKinnon –Trustees

January 22, 2021



STAR News UPDATE

KINGERGARTEN REGISTRATION

FOR 2021-2022

January 18, 2021 – February 5, 2021
Online Student Pre-Registration
will be open for 2021-2022

Parents and Guardians, you now have the ability to complete an Online Student Pre-Registration Form which is accessible through the Board's website as of **January 18, 2021** for the 2021-22 School Year.

Once you complete and submit the Online Student Pre-Registration Form to the school, you will need to ***print a copy to bring to the school by appointment only. The school will contact you, by email, to schedule an appointment.***

Parents who complete the Online Student Pre-Registration form are required to bring the appropriate documentation to the school during their scheduled appointment (Proof of Birth, Proof of Eligibility to Attend and Proof of Address) to finalize/confirm the child's registration. Please also bring any supporting documentation that we will require regarding your child's health and guardianship.

Transitioning our Learning from In Person to Remote Learning Thank you to all parents who have supported their students during this transition to online learning. Please know that your support and patience during this time is appreciated by staff and it is a shining example for our students. I am very proud of the excellent job that our students and staff are doing in adjusting to the new and changing mode of learning. I am also so appreciative of our board's IT staff who were working very hard in getting all of the technology prepared for deployment to our students. With the announcement of continuing school closure until January 25th, there were additional tech requests which put our school requests for technology over 70 and over 10, 500 requests for technology devices in our board.

The Ministry of Education along with the Southwestern Public Health Units are to announce on January 20th if there will be a continued closure of schools beyond January 25th.

Thank you again to our students, our parents and our staff. Your commitment and dedication to help our students grow is appreciated and we are grateful for the support!

Mrs. C. Kramer

Tips for Families to Support Successful Remote Learning

TVDSB is appreciative of our families' efforts to support our students to be successful during this remote learning period. We KNOW everyone in our TVDSB community is doing their best!

If your family is looking for a few helpful tips, we are providing this list for your consideration:

- ✓ Establish a routine, much like a regular school day (e.g., wake up time, breakfast time).
- ✓ Help your child choose a space where they are comfortable to learn and work successfully each day; this space should be one where your child can focus on their learning with limited distractions.
- ✓ Review the daily activities and have necessary materials ready (e.g., pencil, paper, eraser).
- ✓ Review the provided timetable for the day the night before to ensure that your child is aware of what is happening.
- ✓ Ask your child's teacher(s) to explain a concept or anything that is unclear for your child.
- ✓ Encourage your child to also ask questions of clarification of the teacher during synchronous times.
- ✓ Set a time with your child each week to review assignments and daily activities.
- ✓ View the TVDSB BrightSpace or Google digital platform parent training tutorials www.tvdsb.ca/en/parents/supports-for-parents-and-guardians.
- ✓ Review your child's BrightSpace or Google Classroom content, portfolio, and emails. For older students, remind them to review this information regularly.
- ✓ Ask your child to teach someone in your home how to complete an electronic learning task.
- ✓ Let your child's teacher(s) know what is working well and areas that are a challenge.
- ✓ Remember to focus on all of the great things your child is achieving in remote learning and celebrate how as a family you are accomplishing this together!



CHECK IT OUT!

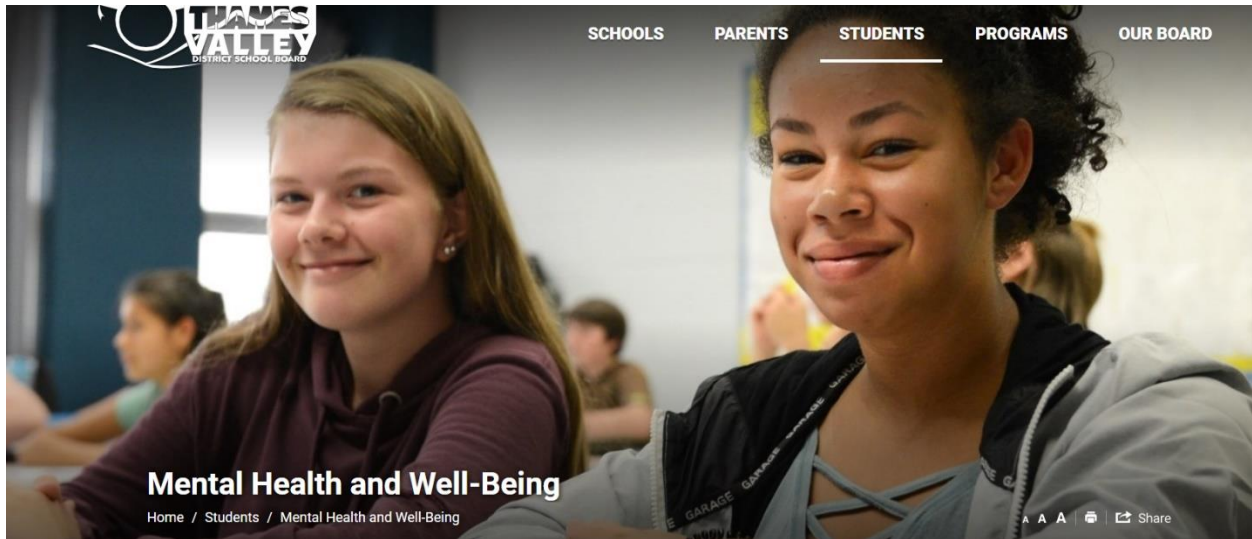
Stay in touch and informed! Checkout our school website for updates, information and links to important happenings in and around the school and TVDSB.

Front Page: Important Updates and Links for our School and around TVDSB / School Cash online/Parent Portal /Brightspace

School Tab: School Council updates

Parent Tab: School Newsletters and Communication / Calendar updates

<https://northdalewoodstock.tvdsb.ca>



Be sure to check out the [TVDSB Mental Health and Wellbeing](#) webpage for tips and resources that are specific to students, parents and families. This page also includes crisis outreach and support details for all ages.

BELL LET'S TALK DAY

Bell Let's Talk Day is January 28 and Northdale will be joining in to help create positive change for mental health.

On Bell Let's Talk Day, Bell will donate more towards mental health initiatives in Canada by contributing 5¢ for every applicable text, call, tweet or TikTok video using #BellLetsTalk, social media video view and use of the Facebook frame or Snapchat filter.

The pandemic has affected every aspect of our lives, including mental health. When it comes to mental health, now more than ever, every action counts. There are many actions big and small that we can do to improve our own mental health and the lives of people living with mental health issues. Together, the students, staff and parents of Northdale can join in to help create positive change. Remember that our teachers, counsellors and principals are here to listen and provide you with support.

Out of Area Requests -REMINDER

Parents/Guardians wishing for their children to be considered for registration in a school out of their designated attendance area shall complete the Out-of-Area Exemption Request form and submit it to the Principal of the requested school, prior to February 15th. The Principal of the receiving school shall review with the Superintendent of Student Achievement all exemptions that are being considered for registrations. This must be completed annually.

MODE OF LEARNING CHANGE REQUESTS

The following is the process for any change of mode of learning requests.

Students requesting to move from In-Person to Full Remote Learning:

→This is only granted for *extenuating circumstances only* (E significant medical condition or new medical situation).→The request is to be sent to the Principal for review (name, grade, and rationale required).→The request will be reviewed by the Superintendent of Schools and the Superintendent of the Full Remote Learning program.→If the rationale is supported and there is space in FRL, the request may be granted.→If the request is denied, the student can be provided asynchronous learning opportunities through the current Home School classroom teacher.

Students requesting to move from Full Remote to In-Person Learning:→This request is sent from the Full Remote Learning Principal to Superintendent of Elementary Full Remote Learning.→The request will be reviewed with the Superintendent of Full Remote Learning and the Superintendent of the Home School.→Where space is available, the request will be granted.→Where there is no space, the request will be denied, and the student will remain in Full Remote Learning.

NOTE: There is not a waitlist, currently, for Elementary Full Remote Learning for Term Two.

UPCOMING DATES TO REMEMBER:

January 18th - February 5th – Kindergarten Registration for 2021-22 (New students only)

January 27th – Gr. 1 French Immersion Information Night (see ad below)

January 28th - BELL LET'S TALK DAY –Mental Health awareness

January 29th - deadline for Grade 8s to complete 'My Blueprint' Grade 9 course selections

January 29th – SPIRIT DAY - FANCY DAY

February 10th - Return to in person learning

February 12th - Report Cards go home / SPIRIT DAY – 100 DAY

February 13th- 15th – Family Day Weekend

February 22nd – Award of Distinction deadline (see ad below)

February 26th – SPIRIT DAY – CAREER DAY

March 5th – PA Day

March 12th – SPIRIT DAY – BEACH DAY

March 15th- 19th – March Break

Grade 1 French Immersion Information Night



Please Join Us Virtually

Wednesday, January 27, 2021, 6:30 pm

Join Zoom Meeting

Meeting ID: 923 4847 1797

Passcode: 358610

<https://zoom.us/j/92348471797?pwd=UkRNNWx4TXRoK3lRemhlR2huQzBMdz09>

Registration Opens Jan 18, 2021

INFORMATION PROVIDED ON

- LANGUAGE OF INSTRUCTION ... FRANÇAIS!
- THE CURRICULUM
- PARENT INVOLVEMENT
- DAILY ACTIVITIES
- GETTING HERE
- SCHOOL TIME/BREAKS/LUNCHES
- GRADE 1 ACTIVITIES AND FIELD TRIPS

Roch Carrier French Immersion P.S. 840 Sloane Street Woodstock, ON N4S 7V3

P. 519-537-7321 F. 519-537-7329 E. rochcarrier@tvdsb.ca

RCFI French immersion Website

<http://rochcarrier.tvdsb.ca/en/our-school/incoming-grade-1-students-families.aspx>



Now Accepting Nominations



*Award of
Distinction*
2021

**Do you know of an individual
who has made significant
contributions to TVDSB, either
at a school or system level?**

The 2021 Awards of Distinction honours students, staff, volunteers and parents who have made a real and lasting difference for our students and our school Board.

For more information on how you can nominate someone visit:

WWW.TVDSB.CA/AOD

Deadline is Monday, February 22, 2021 at 4:00 p.m.

THAMES VALLEY DISTRICT SCHOOL BOARD

We build each student's tomorrow, every day.

January 2021

Home Connections in Mathematics

Supporting the Understanding of Multiplication and Division

Understanding the meaning of multiplication and division is essential for success in mathematics. When we multiply, we can think about 'groups of' or 'copies of' the same number. Organizing items into rows and columns allows students to build and see their multiplication facts; we call this type of organization an 'array'. By organizing concrete objects into a rectangular shape, it is easier to see the groups. Many things in the real world are organized this way to determine the quantity easily with multiplication.



Arrays make it clear to see why 3×4 is the same as 4×3 . Knowing this relationship allows students to reduce the number of facts that they need to know.

The array is very powerful because it also shows students how to divide. From a single array, 4 operation statements can be determined.



This array of donuts shows:

$$4 \times 3 = 12 \quad 12 \div 4 = 3$$

$$3 \times 4 = 12 \quad 12 \div 3 = 4$$

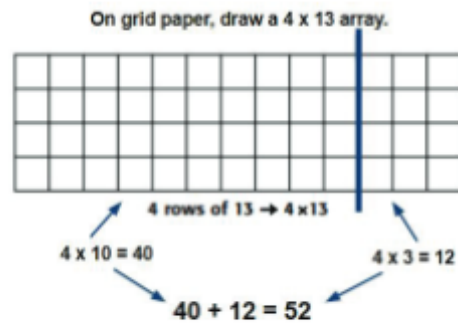
Arrays also provide a great opportunity to count by different numbers. The donut array can be counted by 3's and 4's. Children can count the donuts by saying, "3, 6, 9, 12" or "4, 8, 12". Counting on a regular basis by numbers other than 1 allows children to be more efficient in determining their facts and explore different number patterns.

Arrays can also show fractions of a number. The donut array makes it easy to see that $\frac{1}{4}$ of 12 is 3 and $\frac{3}{4}$ of 12 is 9 by looking at the vertical rows.

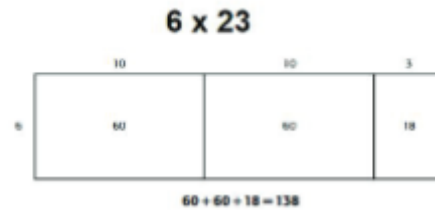


By noticing and naming arrays wherever you see them, children can see multiplication in the world around them. They can also understand the connection between multiplication and division.

When the numbers in multiplication get larger, children can move from organizing concrete objects to using grid paper. By drawing the rectangles on centimetre grid paper, they are also drawing and determining the areas of a rectangle. The grid can be split up to make finding the area easier.



Eventually, children can create proportional drawings that represent their multiplication without the grid.



Multiplying with arrays helps students to break up multiplication into parts that can be added together. In the above array, 23 groups of 6 is broken up into 10 groups of 6, 10 groups of 6 and 3 more groups of 6. Flexibility in breaking up multiplication allows students to multiply together easier numbers to find the total.

The same process can be extended into double and triple digit multiplication. This method ensures that children are multiplying with meaning, and not starting with memorizing a procedure. Increased understanding of multiplication leads to increased fluency of multiplication facts. For more information on the area model of multiplication, go to :

<https://www.youtube.com/watch?v=Sfi4QUlQ4co>