

# SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

(School Name Northdale Public School - Year 2019-2020)

This plan is to be completed in conjunction with the *BPIP guide* found at: [www.tvdsb.ca/safeschools](http://www.tvdsb.ca/safeschools)

## Safe and Accepting Schools Team Members:

Principal:	Ms. Christine Harrower	Parent(s):	Andrea Waters
Teacher(s):	Jennifer McLeod, T-J Richardson	Student(s):	Jack Gilbert, Sydney Kowalchuk, Rachel Wright
Non-teaching staff:	Julie Fobert	Community partner(s):	St. Leonard's Society, Big Brother's/Big Sister's, Health Unit/Public Health Nurse

## **STEP ONE: Data Collection and Assessment**

<b>Successes:</b> <ul style="list-style-type: none"><li>- STAR program</li><li>- opportunities for extracurriculars to meet diverse interests</li><li>- beginning to develop more tolerance and understanding of our school community</li></ul>	<b>Concerns:</b> <ul style="list-style-type: none"><li>- offensive language used throughout the school, including swearing, racially and sexually based</li><li>- lack of strategies for conflict resolution</li><li>- lack of accountability</li><li>- lack of intrinsic motivation</li><li>- promote inclusive environment and behaviours beyond the classroom</li><li>- understanding the difference between conflict and bullying</li></ul>
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## **School Bullying Prevention Statement:**

At Northdale we commit to a community where everyone has opportunities to succeed, take pride in their efforts and contribute positively to the school community and community at large.

## **STEP TWO: Creating/Revising the Plan**

### **1. Education – Awareness Raising and Skill Building:**

#### **(Programs and Initiatives)**

Students:

Me to We

NED program

Buddy Bench

STAR Program

Awareness Days (e.g. Orange/Sea of Pink/ Purple for Epilepsy shirt days, sock day)

Student Council

Wellness Day(s)

Student Engagement Opportunities (lunch monitors, office helpers, choir, band, art club, eco-club, library, intramurals, etc.)

Special Olympics and Peer Coaching

Parents/Community:

Brightspace / School Messenger

Create a positive school image

Celebrating positives within the school

Newsletters

Parent Council

School Website

Stress and the Brain community presentation

Family Math Night

Opportunities to Engage Communities in

Conversations

Connections with Senior Residences

Stream of Dreams

## **2. Curricular Connections:**

- VIP

- intentionally exploring resources in the school

- continue community partnerships - Welkin, BBBS

- 4th R Health Curriculum

- Blanket Exercise

- Safe Schools/ Human Rights activities and education

- Stress and the Brain Class Presentations

- Bring in diverse activities - like goalball, Indigenous Games, Wellness Day

- Global Read Aloud, intentional choice of read alouds to represent a broad range of topics (eg. Indigenous, poverty, racial diversity, gender diversity)

- Public Health Nurse/ Health Unit

## **3. Training Opportunities for Staff:**

- Reframing our Responses

- ASSIST

- Safe Schools/ Human Rights activities and education

## **4. Leadership:**

Student:

- Me to We

- Learning Buddies

- Lunch Monitors/ Announcements / Milk Helpers /

Office Helpers

- Peacemakers
- Jump Rope
- Terry Fox
- Student Council (possible School Council Rep)
- Colour Houses
- Kindergarten Yard Helpers

Staff:

- Use STAR Program
- Safe Schools Team
- Share of Safe Schools Information

Parent/Community:

- use school council to drive community needs - each meeting - in a positive tone

**5. Community Connections/Resources:**

- Welkin
- BBBS (mentors and Go Girls)
- VIP program
- St. Leonard's Society
- Public Health Nurse / Health Unit
- Woodstock Police

6. The school **Code of Conduct** has been reviewed and updated to address bullying and reflect core values and expectations. XYes  No

7. When developing **supervision plans**, consideration has been made to address bullying where and when it happens as identified through school climate surveys and other feedback. XYes  No

**8. Responding:**

Students-

- On-line reporting
- The Whole Brain Child (age appropriate responses)
- Self Regulation

Parents/Community-

- need to work on educating difference between conflict and bullying
- continue community presence and involvement in the school
- use newsletter, Brightspace, School Messenger, website to communicate / link with school

Staff-

- model healthy relationships, behaviours, and problem solving skills
- The Third Path (book)

**9. Reporting:**

- educate community on "big and small" problems, bullying vs. conflict
- continue to record and track types, frequencies and solutions to problems or behaviours

**10. Support Strategies :**

Student who engaged in bullying: progressive discipline, restorative support  
 Student who has been bullied: safety, restorative, support (SWSC)  
 Students who witness bullying: support (SWSC), restorative,

**11. Follow Up:**

Safety planning, support in and outside school, communication with home, safe school policy

**12. Communication:**

Students – student voice, board support (i.e. safe school team, FNMI, SWSC), student representative to School Council

Parents/Community – workshops and/or information nights, links to community supports


Staff – safe school policy, monthly staff meetings

**STEP THREE: Implementation Plan**

Timelines	Who	How
Fall	Safe School Team	Meet to finalize BPIP, plan for upcoming events, review updated website to ensure Bully Prevention/Safe School pages are on track, plan for addition meeting dates and how to monitor progress
Spring	Safe School Team	Review progress and plan for BPIP review

**STEP FOUR: Monitor/Reflect**

Timelines	Who	How
Fall	Safe School Team	<p><b>Monitor</b> - planning student voices, promote NED show in October, assign tasks such as newsletter articles, bulletin boards, conferences</p> <p><b>Reflect</b> - how has the year started, concerns raised, what else do we need to do to meet our goals</p>
SAST Meeting Dates: 1- _____ 2- _____		<p><b>Indicators of Success</b> - engagement in initiatives, reduction in incidents, increased understanding of difference between bullying and conflict,</p> <p><b>Celebration of Success</b> - increased use of STAR program, students engaged in activities like NED show,</p>



Our BPIP will be reviewed annually and posted on our school website by June 30<sup>th</sup> for implementation the following school year.